

Teaching Garden Grant

Hello,

The Step ONE Teaching Garden Grant supports fruit and vegetable gardens that encourage healthy eating habits in children and their families. When kids and adults are engaged in growing fruits and vegetables, we see an improved perception of those foods leading to healthier food choices. Additionally, teaching gardens offer many opportunities for people to learn valuable skills such as communication, responsibility, teamwork, and leadership.

We invite you to take advantage of this unique opportunity and apply for a garden grant for your organization, neighborhood, or school. Attached is the application for you to complete. Please be as thorough as possible.

We are very excited about this project and look forward to hearing from you.

Sincerely,

Step ONE Program Staff

Step ONE Teaching Garden Application

Title of Project:		
Grant Request (Check	cone)	
\$1,000	(New or Expansion Grant) I have never received a Step ONE Teaching Garden Grant and wish to: ☐ Start a new teaching garden program or, ☐ Expand an existing garden program	
\$250	(Sustainability Grant) I have received a Step ONE Teaching Garden Grant in the past. Successful grantees are eligible for up to 2 years of additional funding.	
Applicant's Name: _		
Organization Name	·	
Organization Addre	ss:	
Address of Garden S	Site (if different):	
Applicant's E-mail: _		
Applicant's Cell Pho	ne: Alternate Phone:	
Signature:	Date:	

SEND COMPLETED APPLICATION TO:

Step ONE

Attn: Christopher Marinello 921 East 3rd Street Chattanooga TN, 37403 Phone: 423-209-8247

Phone: 423-209-8247 Fax: 423-209-8089

E-Mail:CMarinello@HamiltonTN.gov

Criteria Needed for a Successful Teaching Garden

Answers will determine which gardens receive funds.

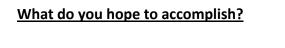
Section I: Vision

Why is a teaching garden program important to you or your organization?

Each garden must be self-sustaining. This means it will be supported or maintained over time through strong leadership. A club or committee is an excellent way to make that happen.

What plans are in place for an organized club or committee?

Section II: Goals & Objectives



Section III: Schedule of Activities

Include the types of activities you plan to have with your garden program.

Section IV: Evaluation

How will you determine whether your objectives have been achieved and your project is successful?

Section V: Project Personnel

administrator sign in agreement to t	his project below.
-	Name and Title of Property Administrator
-	Signature of Property Administrator
-	Phone Number of Property Administrator
additional educational opportunities given the opportunity to attend educational educational opportunity attended and additional educational opportunity attended and additional educational opportunities.	rom experience. However, the Step ONE program may offer is during the grant cycle. A member of your organization may be cational programs provided during the grant cycle. This assigned pate in a gardening course and then be the volunteer gardening is be this person for your group?
-	Name of the person who will attend the gardening course
members used the garden, activities	al. A short report detailing how many students and community and events in the garden, and successes and obstacles is required would be responsible for submitting this report for your garden?
	Name of the person who will head the evaluation

Section VI: Detailed Budget Request

(List each item separately with the approximate cost.)

Materials (Equipment, supplies, etc.)	Cost
Total	\$

Additional Funds: (Please explain if additional funds are available to you and list the sources of these funds.) **Note: Receipt of additional funds will not disqualify your Teaching Garden Grant application.**

^{*}Total should equal the amount offered in the grant.*